

Chaiduar College

STUDENT SATISFACTION SURVEY (SSS), SESSION: 2025-2026

The STUDENT SATISFACTION SURVEY (SSS) was conducted among the outgoing students of Chaiduar College for the session 2025-26. The survey was conducted with the help of a 18 point questionnaire. These 18 points encompassed various categories such as ‘Admission, Administration’, ‘Teaching Learning Process’, ‘Effectiveness of Teaching and Communication’, ‘Teaching Learning Resources’, ‘Facilities and Amenities’, ‘Student Support and Counseling’, etc. The students were asked to grade each point/question with rating scale: **1-Poor, 2-Good, 3-Very Good, 4-Excellent**. The SSS was framed to measure the students’ levels of satisfaction on Admission Procedure, Fee Structure, Faculty, Laboratories and Equipment, Class rooms, Sports and Cultural Facilities, Hostel facility, Library Facilities, Canteen facility, Sanitation, Teacher-Student Relationship, Regularity of classes, Departments, Handling of Student Grievances at the college, College Administration, Support from administrative office staff, Information Technology and Computer facilities, Career Oriented/Vocational courses, Care for Environment, The level of your satisfaction regarding your overall academic experience in the college

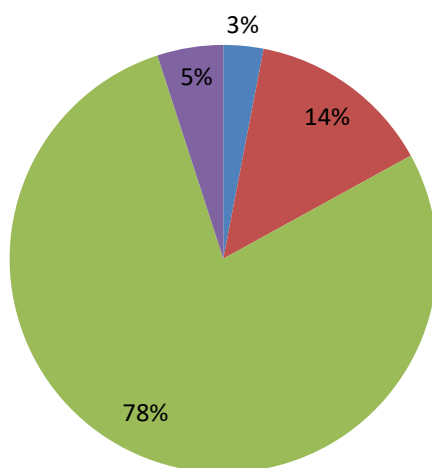
The responses were analyzed below in a table form:

Points to be Graded	Students' responses in percentage (%)			
	Poor	Good	Very Good	Excellent
1. Admission Procedure	3%	14%	78%	5%
2. Faculty	2%	11%	56%	31%
3. Laboratories and Equipment	2%	18%	50%	30%
4. Class rooms	3%	35%	52%	10%
5. Sports and Cultural Facilities	8%	24%	62%	6%
6. Hostel facility	10%	32%	56%	2%
7. Library Facilities	0%	11%	64%	25%
8. Sanitation	1%	18%	74%	8%
9. Teacher-Student Relationship	2%	29%	57%	12%
10. Regularity of classes	0%	22%	43%	35%
11. Handling of Student Grievances at the college	0%	17%	48%	35%
12. College Administration	2%	21%	47%	30%
13. Support from administrative office staff	0%	17%	63%	20%
14. Information Technology and Computer facilities	5%	28%	54%	13%
15. Career Oriented/Vocational courses	3%	6%	61%	30%
16. Care for Environment	2%	20%	47%	31%
17. Gender sensitivity and inclusiveness	2%	24%	66%	8%
18. The level of your satisfaction regarding your overall academic experience in the college	0%	7%	62%	30%

ANAYSIS OF STUDENT SATISFACTION SURVEY (SSS), SESSION: 2025-26

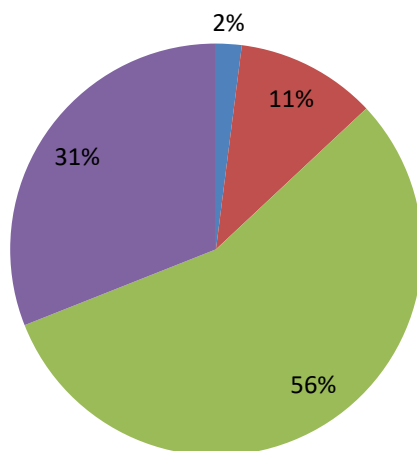
Admission Procedure

■ Poor ■ Good ■ Very Good ■ Excellent



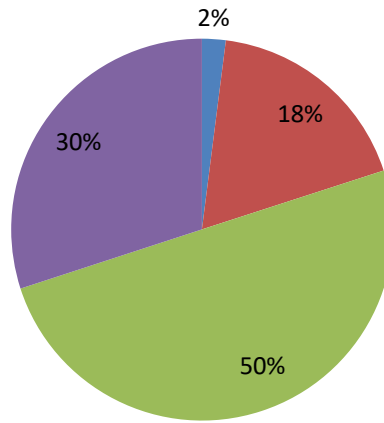
Faculty

■ Poor ■ Good ■ Very Good ■ Excellent



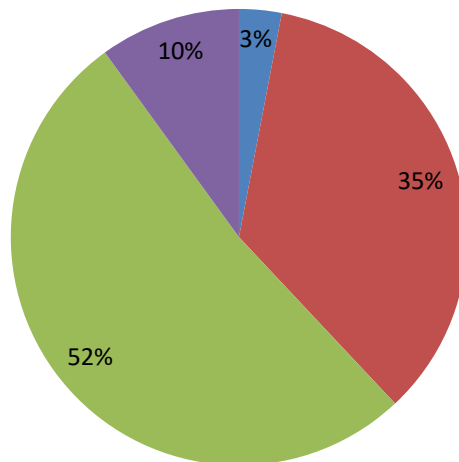
Laboratories and Equipment

■ Poor ■ Good ■ Very Good ■ Excellent



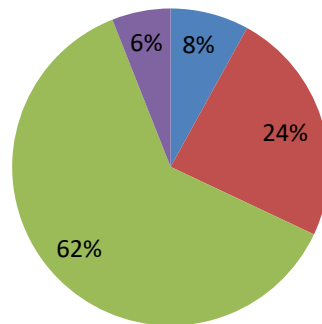
Class rooms

■ Poor ■ Good ■ Very Good ■ Excellent



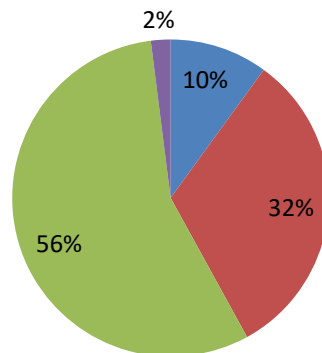
Sports and Cultural Facilities

■ Poor ■ Good ■ Very Good ■ Excellent



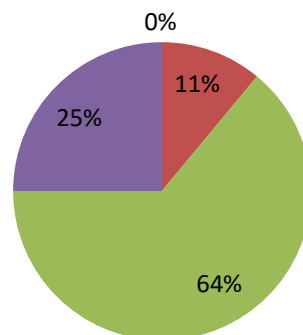
Hostel facility

■ Poor ■ Good ■ Very Good ■ Excellent



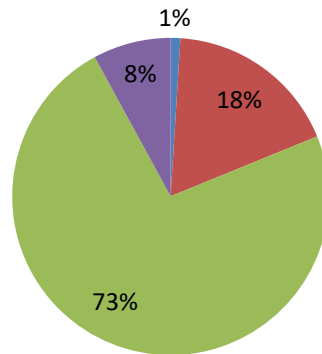
Library Facilities

■ Poor ■ Good ■ Very Good ■ Excellent



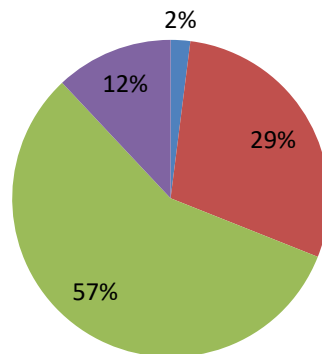
Sanitation

■ Poor ■ Good ■ Very Good ■ Excellent



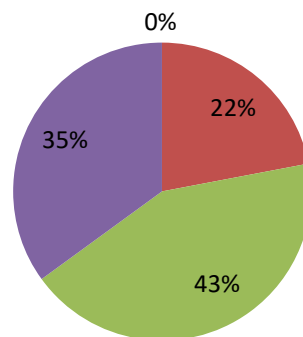
Teacher-Student Relationship

■ Poor ■ Good ■ Very Good ■ Excellent



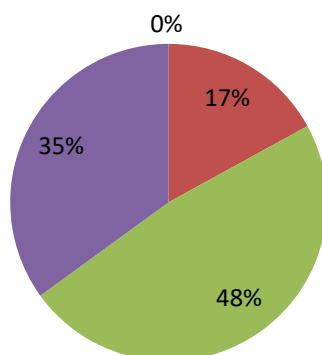
Regularity of classes

■ Poor ■ Good ■ Very Good ■ Excellent



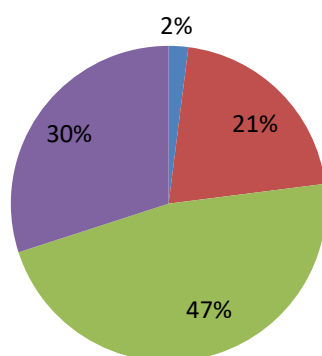
Handling of Student Grievances

■ Poor ■ Good ■ Very Good ■ Excellent



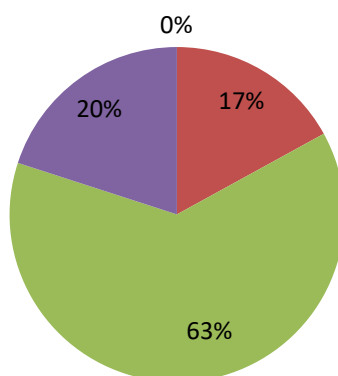
College Administration

■ Poor ■ Good ■ Very Good ■ Excellent



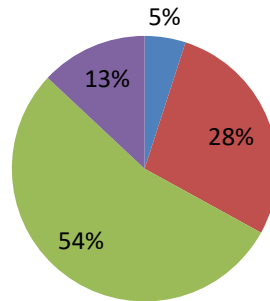
Support from administrative office staff

■ Poor ■ Good ■ Very Good ■ Excellent



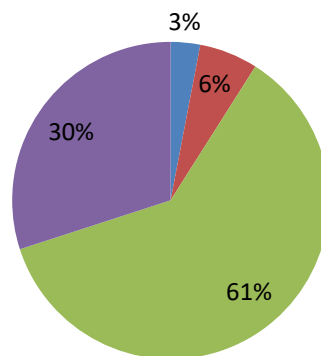
Information Technology and Computer facilities

■ Poor ■ Good ■ Very Good ■ Excellent



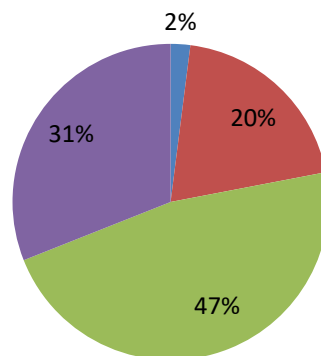
Career Oriented/Vocational courses

■ Poor ■ Good ■ Very Good ■ Excellent



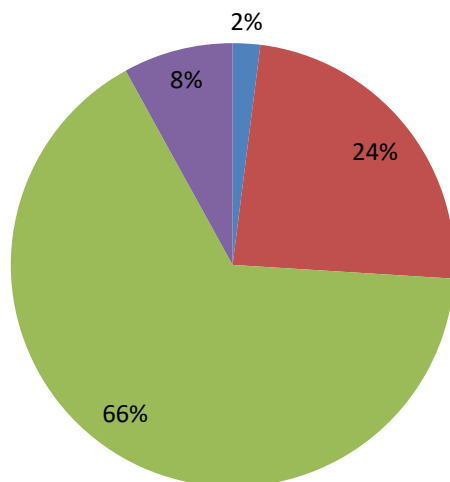
Care for Environment

■ Poor ■ Good ■ Very Good ■ Excellent



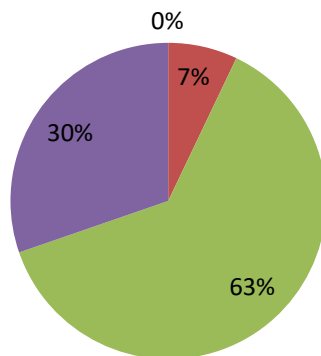
Gender sensitivity and inclusiveness

■ Poor ■ Good ■ Very Good ■ Excellent



Overall Academic Experience

■ Poor ■ Good ■ Very Good ■ Excellent



Action Taken Report

Student Satisfaction Survey, Session 2025-26

Reporting period: 2025-26

The survey indicates a positive overall academic experience: 62% of respondents rated it Very Good and 30% Excellent. The clearest areas for follow-up are hostel facilities (42% rated Poor or Good), classrooms (38%), IT and computer facilities (33%), sports and cultural facilities (32%), and teacher-student relationship (31%).

Survey outcome at a glance

92% Very Good or Excellent overall	42% Poor or Good for hostel facilities	38% Poor or Good for classrooms
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Priority actions and implementation record

The source analysis contains ratings but no implementation dates or evidence. The responsible units should complete the status fields below with actions actually completed, dates, and supporting records.

Survey finding	Action response
Hostel facilities 42% Poor/Good; 58% Very Good/Excellent	Inspect accommodation, sanitation, drinking water, safety, and furnishings. Prioritize repairs and record resident feedback after the work.
Classrooms 38% Poor/Good; 62% Very Good/Excellent	Complete a room-wise check of furniture, lighting, fans, ventilation, cleanliness, and accessibility. Track and close repair needs.
IT and computer facilities 33% Poor/Good; 67% Very Good/Excellent	Review computer availability, internet access, lab schedules, power, and technical support. Keep a downtime and repair log.
Sports and cultural facilities 32% Poor/Good; 68% Very Good/Excellent	Review equipment and activity spaces, publish an annual activity calendar, and gather student feedback on participation and access.
Teacher-student relationship 31% Poor/Good; 69% Very Good/Excellent	Strengthen mentoring and regular student feedback. Record recurring concerns, referrals, and follow-up through departments.

Survey finding	Action response
Gender sensitivity and inclusiveness 26% Poor/Good; 74% Very Good/Excellent	Review awareness activities and the accessibility of support and reporting channels. Record participation and follow-up actions.

Maintain areas with positive feedback

Very Good or Excellent ratings were also strong for career-oriented/vocational courses (91%), the library (89%), and faculty (87%). Continue these services, keep the grievance process visible, and review these indicators alongside the priority areas in the next survey.

Monitoring and review

Each unit should record the responsible officer, action completed, completion date, and supporting evidence (for example, inspection records, maintenance requests, activity records, or student feedback). The college should review progress at its next appropriate institutional meeting and compare the same survey items in the next SSS.

Note: Percentages are reproduced from the supplied analysis. Totals may vary slightly from 100% because of rounding. "Poor or Good" combines the two lower response categories and is used here as a follow-up signal, not as a measure of dissatisfaction.

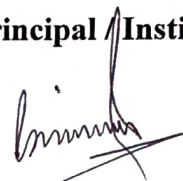
Prepared by: SSS Coordinator

Signature:



Reviewed by: Principal / Institution Head

Signature:



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